



Five Different Types of Prompts for Dialogic Reading (CROWD)

The acronym CROWD (Morgan & Meier, 2008) refers to five different types of prompts that teachers can use to get the children involved in the story:

C Completion prompts – Leave a blank at the end of the sentence and invite children to supply a word to complete the sentence, e.g., “The brown bear saw a ...”

R Recall prompts – Ask questions about the events and characters in the story, e.g., *What did the brown bear see?*

O Open-ended prompts – Encourage children to talk about what is happening in a picture, e.g., *Can you guess what the teacher sees?*

W What, where, when and why questions prompt – Ask questions beginning with “what”, “where”, “when” and “why” that focus on the pictures in the book, e.g., *Why did the goldfish say it could see the teacher?*

D Distancing prompts – Relate the story to the children’s experiences as this allows them to practise conversational and storytelling skills, e.g., *Where have you seen these animals before?* and *What is something red that you can see?*